

Meeting Minutes from 1st SEPAC meeting of the **2020/2021 school year on August 25, 2020**
This meeting was held remotely and all board members were in attendance.

SEPAC Board Introductions

Co-Chair: Alecia Davison
Co-Chair: Liz Sforza
Vice Chair: Julie Godbout
Secretary: Amy Solomon
Treasurer: Amanda Cannon

David Magee is introduced and begins discussion:

- Biggest SEPAC meeting he's been a part of – 51 people
- Heightened sense of urgency in communications from parents which is understandable
- CDC recommends 6 feet which is what Triton is following.
- High needs students will go back on person. •Each individual school principal and team looked at the students within their school to determine their need.
- Parents of children that meet the criteria of high need will receive a letter/phone call letting them know they have that option. Not all are accepting this option and are choosing to remain remote.
- What do services look like in person? The hope is to provide all the services outlined in the IEPs.
- Students that are high risk and do go back in person now will still be included in cohorts when they are formed and utilized once the hybrid model is in place.
- If students on an IEP remain remote, a COVID-19 plan will be developed to lay out how the services in the IEP will be rolled out.
- There is a backlog of testing/assessments which is being addressed and looked at to determine a safe, ethical, effective way of handling them. In many cases being 6 feet apart is not possible for this testing.
- There may be an option of afterschool assessments/testing if parents/teachers agree.

The meeting is open for Questions:

Q. Will kids who are determined to be high need but opt to stay remote, is there an option to only do services in person?

A. Question to ask your principal but would imagine that should be an option.

Q. Will the kids going back in person also be part of a virtual classroom?

A. Yes, they will be part of a cohort but would have support for that virtual classroom

Q. Will there be an option for in person tutoring for those kids on IEP that are not “high risk”?

A. At this time, we are trying to limit the number of people in the building so that is not the plan, but parents should reach out if they feel their child can not access what they need remotely

Q. Plan for kids that can't tolerate the masks...

A. The district is requiring the parents get a doctor's note indication their child cannot wear a mask

Q. When will the transportation plan be released?

A. Buses will be running but there will be distancing so bus will only be able to take 12 or so students. Similar story with vans. Waiting for parents to make their choices on in school or virtual which will impact the plan.

Q. Group sizes for in person learning...

A. Will be determined once we know who is returning in person.

Q. If one student can't wear a mask will there be extra precautions relating to that student?

A. David will get back to us

Q. Will BCBA's work with families to acclimate kids to masks?

A. Yes, reach out if you would like BCBA help.

Q. How will students be measured against their goals and benchmarks on their IEPs?

A. One platform will be used, Google Classroom, so should be easier to see productivity

Q. How will social distancing work with one on one aides?

A. Directive from Dept of Ed is that additional PPE will be required

Q. Max number of in person preschool?

A. Still TBD but will be limited by and follow CDC guidelines.

Q. What is the plan for identifying each child's need for the COVID compensatory services

A. Still new, last Thursday, but there is a document available with some guidelines, but an agreement would be reached between staff and parents

Q. Will there be open house available?

A. The hope is to have 2 days of open house where parents can bring their child/children into the building and re-acclimate

Q. Will kids be in the same room all day when in person?

A. There would be mask breaks, recess, etc

Q. If a child is not deemed high need at first but has trouble accessing the virtual learning who makes the decision on if they could qualify for high need?

A. Continue to work through your team and voice your concerns just like you would have in the past.

Q. Will middle school students that had IA's still have access to them for support?

A. Yes, if they were available before they will remain available.

Q. For kids going remote will they have opportunities for socialization, i.e. lunch bunch?

A. Could be done by a group of parents. David will talk to counselors and suggest this idea.

Q. How will initial evaluation timing be communicated to parents?

A. Most likely via phone. This will require a lot of communication to determine comfort level of parents with in person testing etc.

Q. School is waiting for parents to make a decision, but parents are waiting for more information before making that decision, so we are at a standstill. How do we move forward?

A. Teachers aren't back until 8/31 so we won't have that information until they are back.

Q. If the kids have trouble with remote learning why are they going to school to learn remotely?

A. There will be IAs and other support there to help them access the learning and with their assignments.

Q. When should we expect to hear about next steps?

A. Next meeting is Thursday, so any information will be shared after that. Principals are developing the cohorts which requires a lot of coordination.

Triton SEPAC has a website www.tritondistrictsepc.org

Facebook page:

www.facebook.com/tritonschools

And both have information on how to become a member.

Reach out to us with questions:

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